

How to integrate multi- and trans-disciplinary teaching and research with university vision?

- A: Analyse and find common interests
- B: Build common ground for understanding each other
- C: Cooperation between faculties (teachers) / Cocreation of ideas
- D: Develop courses together
- E: Enthusiasm / Empathy
- F: Find consensus
- G: Gather as much as possible experiences from other practices
- H: Highlight best ideas from participants
- I: Integrated planning
- J: Joint actions
- K: Knowledge sharing
- L: Look for partners / Learning experience sharing / Leadership
- M: Modify curricula / Modelling and prototyping
- N: New approaches to teaching / Needs assessment
- O: Open opportunities / Optimise best ideas / Open minds
- P: Promotion of sustainable thinking / Problem based learning
- R: Research together / Reshape teaching methods / Rethinking education
- S: Systematic approach/ Systems thinking / Scientific club / Study club
- T: Team teaching/ TALULAR - Teaching and learning using locally available resources
- U: Utilize best practices
- Visualize the future we want
- W: Walk the talk (do what you say)
- Y: Yes, we can!
- Z: Zoom into challenges

How to deal with skepticism of teachers and students about the importance of the subject?

A: advises concerning improvements of subjects concerning SD (written form)

B: best movies/video examples

C: case analysis of topics highly related with SD

D: different contrasts (perfect nature vs polluted regions)

E: everyday note concerning SD aspects – showing good and bad habits

F: Facebook - presenting students and teachers in SD perspective

G: graphic shocking

H: hints for teachers

I: imitation game - 20-30 years from now without SD and with SD

J:

K:

L:

M: media/pop culture/news related issues

N:

O: opportunity to address SD and COVID situation

P: practical staff (growing trees etc.)

Q: questionnaire concerning knowledge of SD

R: real life cases

S: sample problems giving the possibility to understand own limitations of knowledge

T:

U:

W: water calculator - presenting how much water you used (for e.g. washing hands) but in spent money;)

X:

Y:

Z:

How to make it creative, effective and acceptable to the established disciplines?

A: active involvement

B: being critical

C: communication between the university administration, students, teachers and other participants in education process

D: digital technology usage

E: electronic learning tools

F: finding new sources for information, peculiarities

G: games

H: high quality of given presentations and delivered educational materials

I: involvement of students and other stakeholders

J: justification of the results that the teacher presents

K: key to finding the solution to the problem

L: Leaders should be convinced of the importance of this aspect

M: monitoring of modern trends

N: new tendencies and their influence on education and sustainability

O: open-mindedness

P: persistence to seek and use new education methods; and for self-education

Q: quizzes and quests

R: relationship between learning process and enterprises and their activity

S: scientific background

T: Team thinking

U: USE PRACTICAL EXAMPLES

V: value-based approach

W: willingness to participate and collaborate

Y: young people active participation in educational process

Z:

How to overcome difficulties and obstacles caused by remote learning?

Discussion about the challenge:

- Group dynamics
- Not everyone is involved in learning process (involvement)
- Hiding behind cameras, non-active presence
- Bad connection with students (international students)
- Cheating during tests
- Not have feedback and answers from students
- Bigger groups are difficult to handle and “control”
- Not possible to give students practical skills
- Personal circumstances of students – how to treat them (their health – physical & mental)
- No seeing the reaction

ABC ideas

A: **active** learning principles in the classroom (proposed by teachers)

B: **be** supportive for students

C: **changing** the nature of teaching (work distribution, learning from the given materials) / **CAMERA ON** rule

D: **develop** group rules (no hiding behind the screen)

E: **engage** the administration (ask them what kind of support they can provide us – teachers and students)

F: **focus** on relationships between students / **FUN**

G: **giving** feedback

H: **halt** cheating through flexible evaluation methods

I: **include** culture (as the concept) in the activities

J: